Thought for the Fortnight
"Good friends are like stars. You don't always see them but you know that they are always there"

Principal's Message
At Luddenham Public School we encourage all members of the school community to be responsible, be respectful and be safe learners striving for personal best. Each class has focused on what these behaviours look like in our school over the past week and a copy of these behaviours are attached to the newsletter. We have recently revised our student conduct code and have also attached a copy in this newsletter.

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

Winter has arrived and the mornings at Luddenham can be very cold. All students are reminded to wear their winter uniform each day. Arriving at school without wearing a school jumper during winter is not acceptable. Recently we have had many unlabelled jumpers and jackets left in the lost property box.

This year our SRC held it’s first Biggest Morning Tea raising funds for and awareness of those affected by cancer. Mrs Lloyd and the SRC were amazed at the support and generosity from many of our families with a huge amount of cakes, slices and cookies donated. We raised over $238 and I would like to thank everyone for their fabulous support and generosity.

This week we welcomed our new school cleaner Ms Jackie Schock. If you see Jackie around please say hello and make her feel welcome.

Karen Ellis

K-6 Assembly

The next K-6 Assembly will be held in Week 9 on Wednesday 17th June at 2:20pm
Playing games in and out of school can be tricky for some children. Following the rules seems to create the greatest number of complaints. Sticking to the rules creates an environment where children can play the game effectively and enjoy the setting. Often we need to remind children that it is important to stick to the rules even if they don’t like them and even if they don’t think that it is fair. It is helpful to remind children that if they want to change the rules, they need to wait until the game is finished, then ask the kids nicely if they can change the rules. It is also important to remind children that when they are told the rules that they need to listen to them, to follow them (if they are reasonable) and to have a go.

Lindy Johnson
Learning and Support Teacher

PBL Awards

In the last fortnight the following students have been recognised for their safe, responsible, respectful and successful behaviour.

Respectful: Sienna (3), Lizzie (3)
Responsible: Tyler (3), Cavarney (4/5/6)
Safe: Jazmyn (3), Alyssa (3)

Learning and Support Teacher (LAST) News

Entertainment Books

We hope you had a fun Long Weekend. It could have been MORE fun if you had purchased an Entertainment Book from the Office for only $65. There are LOADS of savings to be made with discount vouchers available. Below are some examples of what you could save one -

Restaurants (Fine Dining & Casual) – Osso, Trevi’s, Hank’s Seafood, Nick’s Bar & Grill, Braza’s
Cafes & Family Dining – Oliver Brown, Sushi Hub, Pancakes on the Rocks, Stir Crazy, King Henry’s Court
Informal Dining & Takeaway - McDonald’s, Yoghurtland, Hungry Jack’s, Donut King etc!!!
Attractions - AMF, Taronga Zoo, Luna Park, Panthers Game Tickets, Hoyts plus lots more!
Shopping - David Jones, Woolworths, Big W, BWS (Wishcards), Magazine Subscriptions
Travel & Leisure - Flights, Accommodation, Car hire, Gold Coast Attractions

Do yourself a favour, grab your Entertainment Book and start planning your school holidays today. There is a sample book in the Office if you want to check it out before you buy it.

P&C News

P&C Members needed

We are losing some P&C members at the end of this term, so we NEED more members to fill positions within the P&C Team.

Please come along to the next P&C meeting which will be held on Friday 19th June, in the Library straight after morning assembly at 9:10am.
What’s Happening at Luddenham PS

June
Fri 12th  Football (soccer) program
       Breakfast Program
Wed 17th  K-6 Assembly—2:20pm
Fri 19th  Football (soccer) program
       P&C Meeting
Fri 26th  Football (soccer) program
       Breakfast Program
       Last day of Term 2—Mufti Day

July
Mon 13th  Staff return
Tues 14th  Students return
Fri 17th  Dance2bfit
Fri 24th  Dance2bfit
       Superhero Day
Wed 29th  Athletics Carnival
Fri 31st  Dance2bfit

August
Tues 4th  Book Fair

Reminders

• $120 second payment for Years 5 and 6 Canberra trip is due by Friday 19th June

• $20 non-refundable deposit and permission note for Years 3 and 4 Blue Mountains Camp is due by Monday 22nd June

• Library notices for overdue library books were handed out a couple of weeks ago. If anyone still has overdue library books they should be returned immediately.

• Final payment of $150 for Years 5 and 6 Canberra trip is due by Friday 21st August

• Please label all your child’s belongings, including clothing, hats, lunch boxes, drink bottles etc.

Student Absence Note

Student Name ........................................................................................................... Class ......................
Date of absence .................................................................................................
Reason for absence ........................................................................................................
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Parent/ Caregiver signature ................................................................................................. Date
**FAMILY SHOWS**

**UNTITLED - AN ART EXPERIENCE**
With Ms Kandinsky, Wednesday 1 July

The colourful Ms Kandinsky invites you into her abstract world in this poetic, musical, interactive performance. With music and puppetry, this show is a fun and playful way for children to be transported into the colourful world of art.

**WHO:** For the whole family.
**TIME:** 10:30-11:30am
**TICKETS:** $5 per person (children under 2 free).

**KOORI KINNECTIONS**
With Jess Sinnott, Wednesday 8 July

To celebrate NAIDOC Week, have fun learning about our first people. Learn about sustainability, bush tucker and traditional dance. Jess has a wealth of knowledge about Aboriginal culture, history and heritage.

**WHO:** For the whole family.
**TIME:** 10:30-11:30am
**TICKETS:** $5 per person (children under 2 free).

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**WORKSHOPS**

**REPTILES UP CLOSE!**
With Brett Peters, Tuesday 30 June

Hands on learning sure to stimulate a love for the Australian bush and its creatures. Some of the friends you might meet are a shingleback lizard, Cunningham's skink, bearded dragon and a carpet python.

**WHO:** For 5-12 year olds.
**TIME:** 10:30-11:30am
**TICKETS:** $7 per child.

**ART WORKSHOP**
With Na'a'ma Atzmon-Simon, Thursday 2 July

**STILL LIFE AND FLOWER DRAWING**
Explore a still life display and flowers using a variety of drawing techniques using pencil, charcoal, oil pastels, and chalk on a range of paper. Create a mixed media work from your observations.

**WHO:** For 6-10 year olds.
**TIME:** 10:30-12pm
**TICKETS:** $15 per child.

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**Outer Liverpool Community Services**

**School Holiday Activities**

Join the fun at OLCS this holidays with our new School Holidays Program

Starting from Monday 29th June 2015

**WEEK ONE**

**Monday ~ Boot Camp**
**Tuesday ~ Children’s Craft**
**Wednesday ~ Cooking with Rosina**
   (bookings essential)
**Thursday ~ Children’s Craft**
**Friday ~ Cooking with Rosina**
   (bookings essential)

**WEEK TWO**

**Monday ~ Children’s Craft**
**Tuesday ~ Cooking with Rosina**
   (bookings essential)
**Wednesday ~ Children’s Craft**
**Thursday ~ Cooking with Rosina**
   (bookings essential)
**Friday ~ Children’s Craft**

All Activities Start at 10:30am

Bookings 9606 0629

All Children must be accompanied by an adult

www.olcs.org.au
Luddenham Public School Behaviour Code of Conduct for Students

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

**In NSW public schools students are expected to:**

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school’s uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

**Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.**

**Behaviour Code for Students: Actions**

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education and Communities.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**Respect**

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property
Luddenham Public School

Behaviour Code of Conduct for Students (cont.)

**Safety**

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

**Engagement**

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education and Communities will back the authority and judgment of principals and school staff at the local level.
National Consistent Collection of Data on School Students with Disability

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

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The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at [http://education.gov.au/notices](http://education.gov.au/notices).

If you have any questions about the data collection, please do not hesitate to contact the school office.
## Positive Behaviour for Learning

### In All Settings

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<thead>
<tr>
<th>Expectation</th>
<th>In All Settings</th>
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<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
<td>- Speak politely</td>
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<td>- Be kind and considerate of others</td>
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<td></td>
<td>- Use your manners at all times</td>
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<td></td>
<td>- Keep our school clean and tidy</td>
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<td></td>
<td>- Wear your uniform with pride</td>
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<tr>
<td><strong>Be Safe</strong></td>
<td>- Walk on all hard surfaces</td>
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<tr>
<td></td>
<td>- Stay in the right place</td>
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<td>- Use equipment safely</td>
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<td>- Keep your hands and feet to your self</td>
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<td>- Report any problems</td>
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<td>- Ask permission to leave any setting</td>
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<td><strong>Be a Responsible Learner</strong></td>
<td>- Listen and follow instructions</td>
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<td>- Be prepared</td>
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<td>- Cooperate with others</td>
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<td></td>
<td>- Do your best at all times</td>
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<td>- Be an active participant</td>
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